

Human Practices: SURVEY

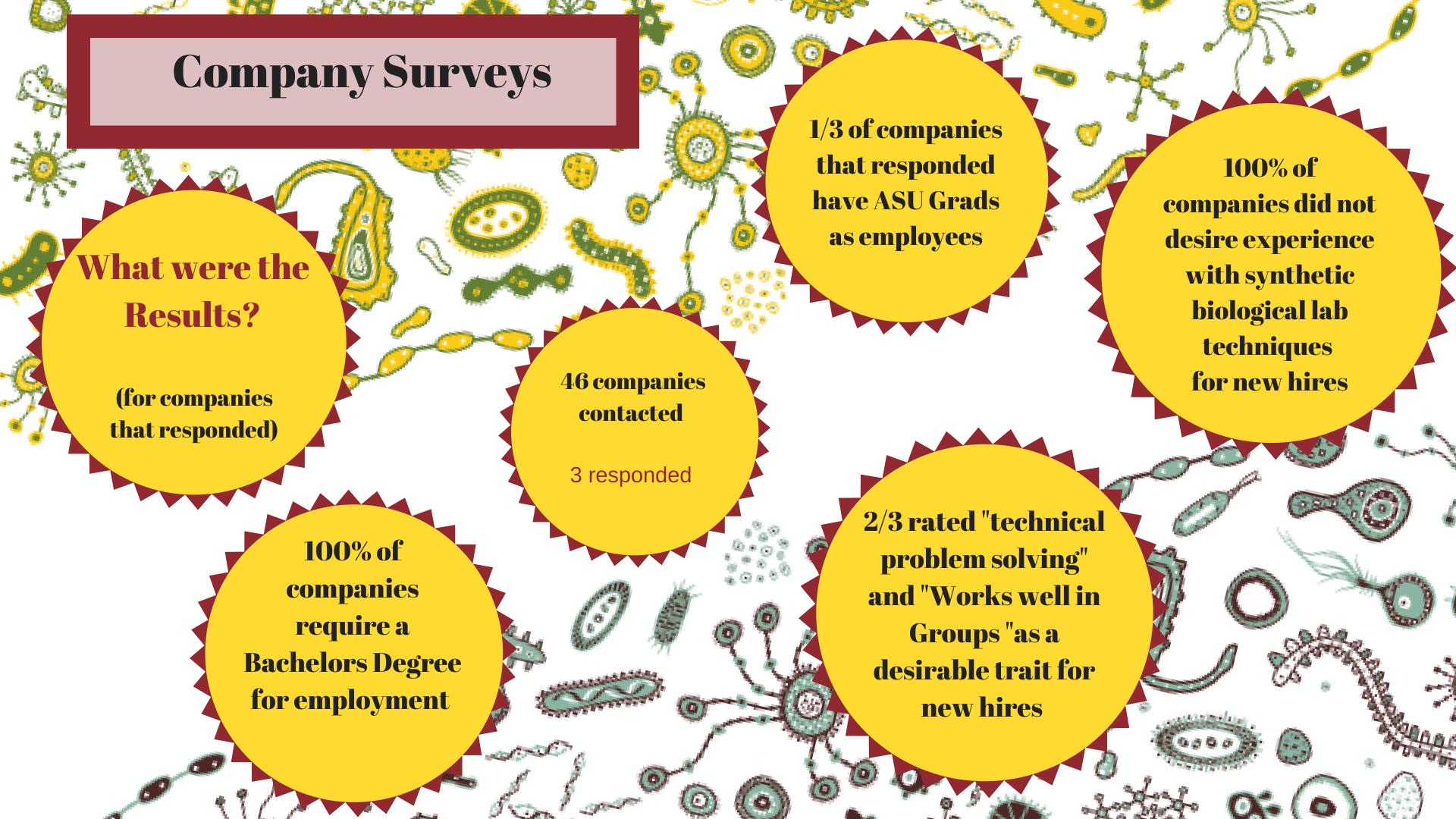


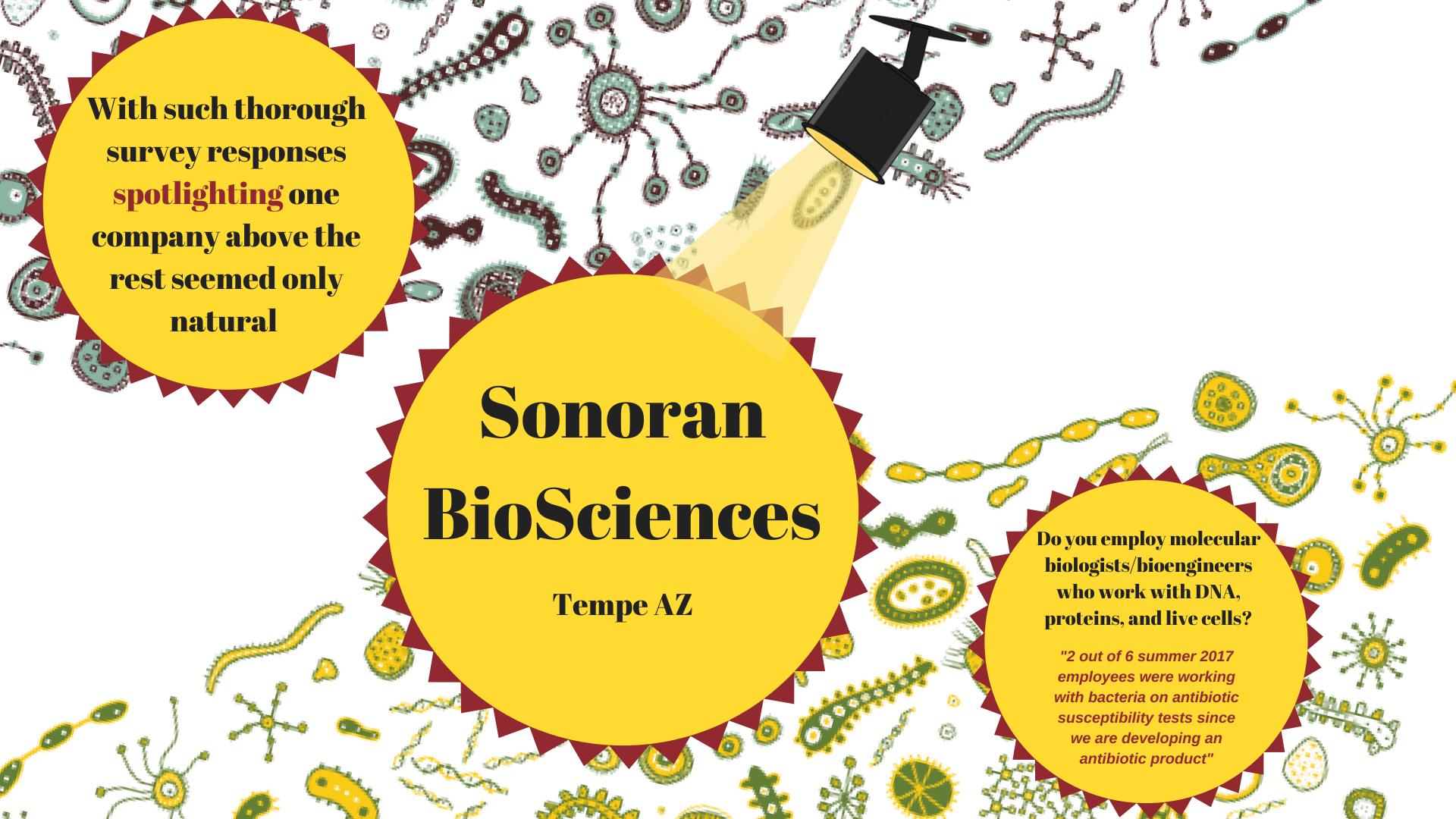
Company Survey

- 1. Is a bachelor's degree required to gain employment at your establishment? (Rate from 1 10, 10 = "absolutely required")
- 2. Do you have recent grads from a local University working for your company? (yes or no; you may include a longer explanation)
 - a. If so: Were any of the skills (from the list above) influential in hiring this applicant?
 - b. How well do the following attributes describe recent or desired new-hires? (Rate from 1 10, 10 = "very relevant")
 - Works well in groups?
 - Great at technical problem solving?
 - Applicants do not require training to address deficiencies in fundamental science/ engineering topics or skills? _____
 - Can present their ideas/projects in a clear and understandable manner?
 - Other: _____ (Please fill with your own answer)
- 3. Do you employ molecular biologists/bioengineers who work with DNA, proteins, and live cells? (yes or no; you may include a longer explanation)
- 4. On a scale from 1-10 how important is an applied project experience in synthetic biology or engineering when hiring new applicants?
- 5. If you offer Internships/scholarships to college students, is prior experience in molecular biology/engineering desired? (1-10 or "we don't offer internships)

Student Survey

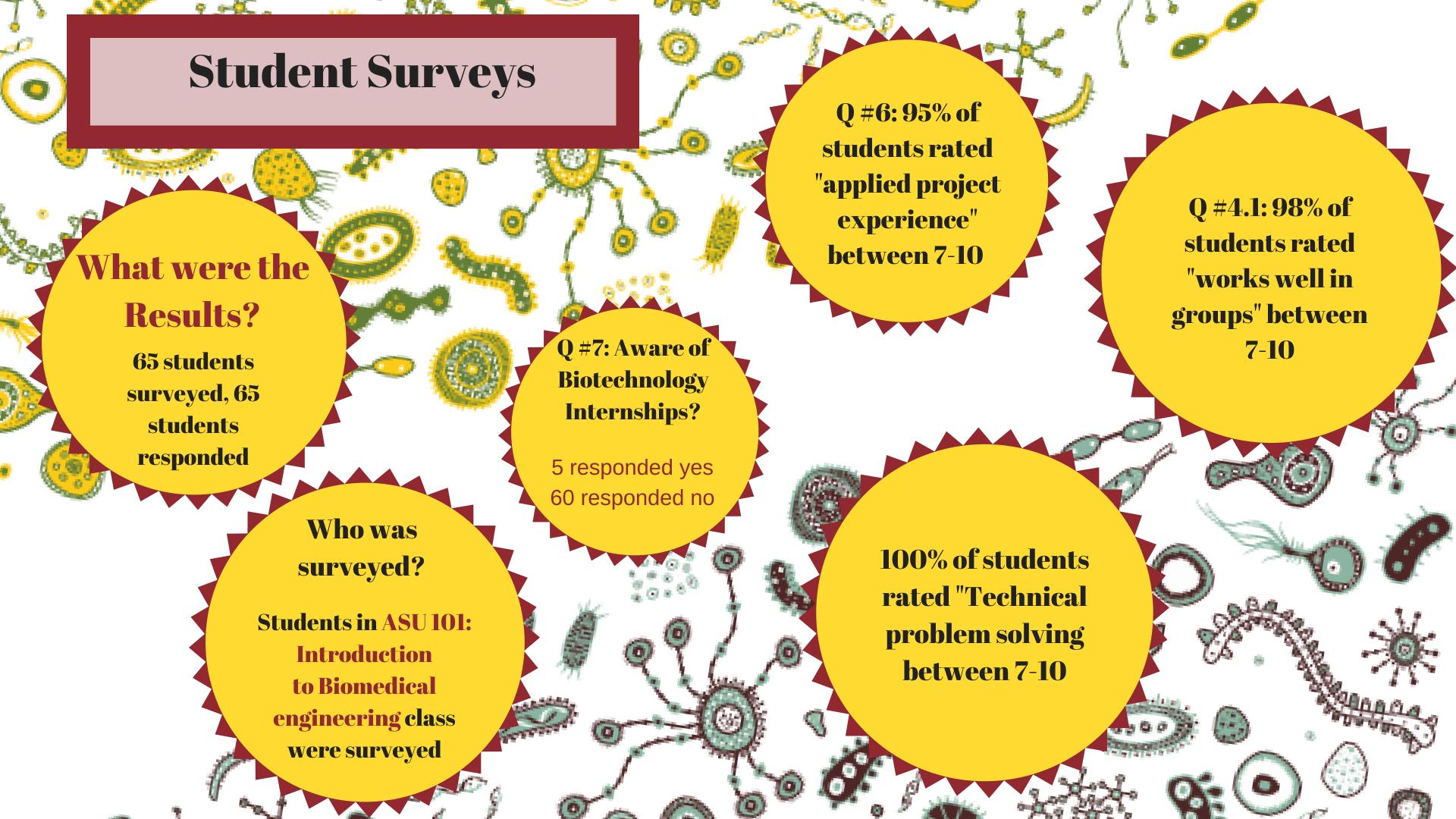
- 1. For a career in biotechnology how certain are you that a bachelor's degree is required to gain employment in industry? (Rate from 1 10, 10 = "absolutely certain")
- 2. How many biotechnology companies are in Arizona? (Make your best guess)
- 3. What 3 skills (from the list above) would you think are most attractive when a biotechnology company is hiring an applicant?
- 4. Please rate the following attributes (from 1 10, 10 = "very important") based on how important they are for a new applicant to exhibit when applying at a biotechnology company.
 - Works well in groups? _____
 - Great at technical problem solving?
 - Applicants do not require training to address deficiencies in fundamental science/engineering topics or skills?
 - · Can present their ideas/projects in a clear and understandable manner?
 - · Other: _____ (Please fill with your own answer)
- 5. For you, how desirable are the following careers (rate 0 = no interest 10 extreme interest)
 - a. Industry scientist working with DNA, proteins, and live cells (molecular biology),
 - b. Academic scientist at a University working with molecular biology
 - c. Medical doctor working with molecular biology,
 - d. Other working with molecular biology,
 - e. Other, not working with molecular biology
- 6. On a scale from 1-10 how important is an applied project experience (in synthetic biology or engineering) when local biotechnology companies hire new applicants?
- 7. Are you aware of any Internships/scholarships offered to college students, where prior experience in molecular biology/engineering desired? (yes or no) a .If yes please which ones?

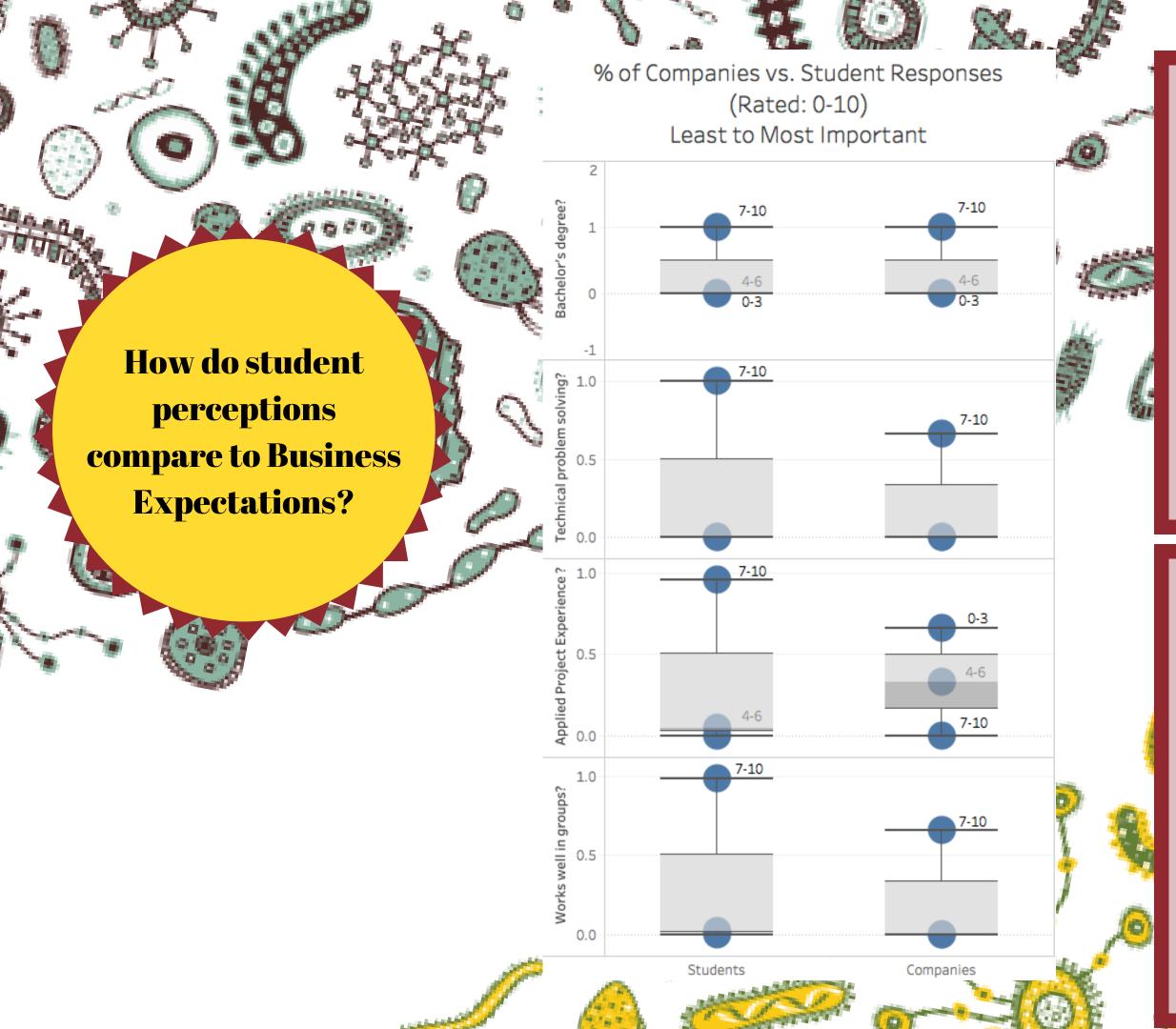












Key Points:

Students and businesses
agree that Technical problem
solving, working well in
groups and having a bachelors
degree is beneficial for
entering the Biotechnology
industry.

How did they differ?

Businesses care more about lab experience with positive reviews from colleagues than specific training in Molecular biology skills such as: PCR, OD600, Cloning techniques etc.







Impact

Reaching out to businesses and students allowed for our team to fully realize the possible impact that iGEM can have on a students ability to join industry.

Learning that Students and businesses both agreed that technical problem solving, working well in groups, having a bachelors degree and having a positive/successful experience in a lab allows for the ASU iGEM team to reinforce these concepts in the overall planning for future teams.

Understanding how the iGEM experience can impact a students employment in a highly competitive industry ensures that the time and effort we put into these projects is not done just for recreation but can also have a focused purpose.

Integration

Moving forward the ASU iGEM team will focus on ensuring that the skills deemed most useful by the companies surveyed are tenants of the iGEM summer/fall curriculum

Planned additions to 2018's iGEM curriculum include:

- Collaboration with the campus writing resources and program mentors to ensure students writing abilities are all at a competitive level
- Greater collaboration with iGEM teams to improve the diversity of group interactions in order to reinforce the reality that industry will often have an international workforce.
- Surveying students post graduation to follow up on the impact of their iGEM experience and to verify that a bachelors degree and a positive lab experience are indeed highly useful when gaining employment in the biotechnology industry

Human Practices: AHL DEGRADATION

